Autumn Term I Curriculum Letter

| Communication and Language | Personal, Social and Emotional Development | Physical Development | Literacy |
|--|--|---|---|
| We are learning to | We are learning to | We are learning to | We are learning to |
| Listen to stories and talk about what has happened. | Settle into school life and our new routines. | Wash and dry our hands independently before snack and after the | Make marks in shaving foam, gloop, sand and on paper. |
| Talk about ourselves and our families. | Understand our school rules. | toilet. | Look at books |
| Listen and respond to simple instructions. | Make new friends and play cooperatively. | Use large muscle movements to make marks. | independently and share ours ideas and responses to a variety of stories. |
| | | Use one handed tools such as scissors to make snips in paper. | |
| Mathematics | Understanding the World | Expressive Arts and Design | Ideas to try at home |
| We are learning to | We are learning to | We are learning to | Read a variety of stories and discuss the pictures |
| Sing number songs and rhymes such as '5 Little Ducks'. | Look at signs of Autumn using all our senses to explore the natural world. | Engage in imaginative play in the role play area. | and characters. Sing nursery rhymes. Go on an Autumn walk and look for all the |
| Explore a variety of different shapes and talk about their properties. | Spend time looking at photos and memories. | Develop stories using the small world equipment. | different signs of the seasons changing. |
| Count objects carefully. | Imitate everyday actions from our own and others cultural background. | Use various construction materials to create amazing models of buildings and cities. | |