



Wyken Croft  
Primary School

## Reception Curriculum Letter Autumn Term 1

### Communication and Language



During story times the children will be listening to stories and learning how to recall the events within the story. Children will develop their listening skills to enable them to pay attention for short periods of time. They will learn to use a wider range of vocabulary and how to understand questions and instructions that have two parts, such as "Get your coat and wait at the door." Children will learn to understand 'why' questions such as: "Why do you think the caterpillar got so fat?" The children will learn to sing a variety of Nursery rhymes and songs. Children will develop their communication skills by starting a conversation with an adult or a friend, using longer sentences and begin to be able to express their point of view.

### Personal, Social and Emotional Development



Children will make new friends and play with small groups of children. They will learn about our school rules and how to follow them. Children will learn to talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried' and begin to understand how others might be feeling. Children will learn to select and use activities and resources, with help when needed and become increasingly independent in meeting their own care needs.

### Physical Development



Children will be developing their movement, balancing, riding and ball skills. They will be learning to skip, hop and stand on one leg to hold a pose for a game like musical statues. Children will be learning to use their large-muscle movements to wave flags and streamers, paint and make marks. They will be learning to match their developing physical skills to tasks and activities, for example, decide whether to crawl, walk or run across a plank, depending on its length and width. The children will be learning to choose the right resources to carry out their own plan and to collaborate with others to manage and move large items. The children will learn how to use one-handed tools and equipment such as scissors. They will develop and use a comfortable grip with good control when holding pens and pencils, showing a preference for a dominant hand. Children will also be learning how they can be increasingly independent as they get dressed and undressed.

### Literacy



Children will be learning to understand the five key concepts about print:

1. Print has meaning.
2. Print can have different purposes.
3. We read English text from left to right and from top to bottom.
4. The names of the different parts of a book.
5. Page sequencing.

The children will be developing their phonological awareness, so they can spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound. They will be supported to become increasingly engaged in extended conversations about stories and learn how to use new vocabulary. Children will be learning to use some of their print and letter knowledge in their early writing and to write some or all of their name, forming some letters accurately.

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### Mathematics



The children will be developing fast recognition of up to 3 objects, without having to count them individually ('subitising'). They will learn to recite numbers to 5, to say one number for each item in order: 1,2,3,4,5 and to show 'finger numbers' up to 5. The children will be learning to link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 and to experiment with their own symbols and marks as numerals. The children will learn about 2D and 3D shapes and develop their mathematical vocabulary and understanding of position through words alone, for example, "The bag is under the table." They will learn to make comparisons between objects relating to size, length, weight and capacity. The children will be supported in talking about patterns they see.

### Understanding the World



The children will be learning to use all their senses in hands-on exploration of natural materials. They will learn by exploring collections of materials with similar and/or different properties, talking about what they can see, using a wide range of vocabulary which they are continually building upon. The children will be learning about different occupations and how people can help them and others. They will be exploring how things work and grow by planting seeds and caring for them in our growing and planting area. Children will begin to understand the need to respect and care for the natural environment around them and all living things. They will develop positive attitudes about the differences between people and how we are all unique and special.

### Expressive Arts and Design



Children will take part in simple pretend play using an object to represent something else and develop stories using small world equipment. They will be learning to make imaginative and 'small worlds' with blocks and construction kits and explore different materials freely. Children will learn to develop their own ideas and then decide which materials to use to express them. They will be learning to join different materials and explore different textures, create closed shapes with continuous lines and begin to use these shapes to represent objects. The children will learn to draw with increasing complexity and detail, such as representing a face with a circle. They will be shown how they can include details and how they can show different emotions in their drawings and paintings. The children will be supported to listen with increased attention to sounds and learn how to respond to what they have heard, expressing their thoughts and feelings. They will learn to remember and sing entire songs and how to play instruments with increasing control to express their feelings and ideas.

### Ideas to try at home

- Read a story to your child, asking them questions about why things are happening and why characters feel the way they do. Ask what they think will happen next in new stories.
- Complete home learning set on Tapestry which will be set weekly on a Friday. We encourage parents and carers to post photos on Tapestry of your child learning and playing within their home. We will notify you shortly once Tapestry has been activated and when the first home learning task has been set.

