

Nursery Spring 2 Curriculum Letter

Communication and Language Development	Personal, Social and Emotional Development	Physical Development	Literacy
We are learning to	We are learning to	We are learning to	We are learning to
Listen carefully to one another and take turns to talk.	Find something we admire about each other using words that make us feel good.	To use a variety of one-handed tools to develop our fine motor skills.	Develop our awareness of rhyme in our Monster Phonics sessions.
Use talk to organise play with my friends.	Talk about our feelings and come up with a fair compromise to resolve disagreements.	Build our upper body strength and coordination using parachute games and flags in team races.	Independently label our art work with our name. Share and talk about our favourite stories for World Book Day.
Understand how and why questions.	Play team games like 'hide and seek' and 'the floor is lava'.		worka book bag.
Maths	Understanding the World	Expressive Arts and Design	Ideas to try at home
We are learning to	We are learning to	We are learning to	Look through your family photo albums and play guess who? Can your child
Measure, compare and order objects by length and height.	Care for a living plant to help it grow.	Create dens and enclosures in our outdoor area.	notice how family members have changed as they have grown?
Match number and quantity.	Notice and talk about the life cycle of Spring animals, people familiar to me and plants.	Develop my own ideas on how to use a range of materials in our creative area.	Explore the technology you have at home eg. phones, laptops and calculators. Talk
Develop our understanding of preposition and use positional language.	Take part in celebrating Easter and World Book Day.		to your child about how and what it is used for? Don't forget to take photos of your child and add them onto Tapestry.
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