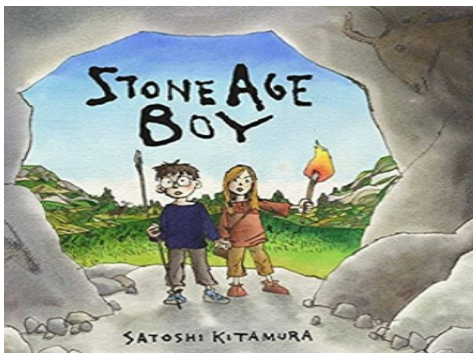


Year 3 Curriculum

Autumn Term



English



During the topic 'Tribal Tales', children will explore life in the Stone Age from a fictional point of view. The children have the opportunity to write their own 'Stone Age Survival Guide' and also to write a Stone Age adventure story. We will focus on 'Stone Age Boy' by Satoshi Kitamura, this is a quality text which will inspire and inform our writing. We will also use film as a stimulus for writing. Children will develop their spoken language through discussion. In reading, children will broaden their

understanding of a range of strategies to enable them to comprehend and enjoy different text types. Please encourage your child to read for pleasure at home and change their home reader as frequently as possible. During the theme we will also be exploring what life was like during prehistoric times.

Maths

With the mastery approach in maths, each topic is studied in depth and children are given materials and time to develop a secure understanding of mathematical concepts. As the approach promotes different methods of solving a problem, it builds self-confidence and resilience in pupils. During the Autumn term, we will focus upon place value, numbers, addition and subtraction. The children will be using resources regularly and they will be working with a partner as well as independently to tackle a range of problems. Please help your child to develop rapid recall of the 2, 3, 4, 5, and 10 times tables, as this will help to build their confidence when tackling mathematical problems. Games to support this can be found on Times Tables Rock Stars or on www.topmarks.co.uk.



Theme - Tribal Tales

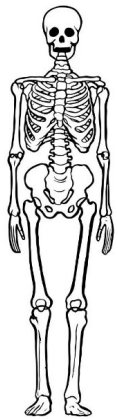
Children will develop their understanding of chronology by beginning to realise that the past can be divided into different periods of time. They will learn about life in pre-historic Britain and the changes that took place within this period. Art and design will focus on discussion about and creation of Stone Age cave drawings.



Science

The first focus is 'Animals including humans' where children will examine food groups, investigate types of skeleton, explain the three main functions of the skeleton and they will identify and name some bones. There is an important emphasis on 'looking after yourself' and what makes a balanced and nutritional diet. We will explore how muscles work by setting up practical investigations as well as recognising that the heart is a muscle.

In the second half term, we will study 'Forces' as our focus. We will investigate different forces and recognise their impact on daily life. The children will also explore magnets, identifying magnetic and non-magnetic materials from everyday life.



Computing



In addition to developing research skills, we will also use the Google Classroom platform to develop our key skills. E-safety is an underlying theme of every computing lesson, where we will discuss the appropriate and safe use of technology. We will also become programmers, creating an animated cartoon using characters and backgrounds that we design using a paint tool. Children will then learn to recognise some common types of programming and debug problems using their logical thinking skills.

PSHE

In PSHE, we will continue to reinforce the 7 Steps to Success. This will help us to believe in ourselves, develop confidence and develop our school values. We will also be learning about how to keep ourselves safe and healthy, both in school and within the community.



PE

In outdoor PE, children will develop agility, balance and co-ordination, whilst recognising the importance of teamwork, performance and behaviour in sport. They will incorporate these skills into dodgeball.

Please ensure that the children have their PE kit in school (a white top, black jogging bottoms/leggings and trainers) every week. We would very much appreciate that all items of clothing are named.

The PE days for Year 3 are Monday and Tuesday (3S and 3F) or Thursday (3M and 3R).

RE

Children will learn about a variety of religions, including Christianity, Islam and Hinduism, while focusing on the question: "What do different people believe about God?"

Through empathy and understanding, they will compare their own interpretation and beliefs with those of others.



Music



For our first unit of music, the children will learn about musical structure and pitch, as well as how to read simple musical notation. Through listening, appraising and performing, the children will develop and improve their musical skills. Throughout Year 3, the children will have the opportunity to learn how to

MFL (French)



Children will practise greeting and introducing themselves to each other in French. They will also begin to learn descriptive language in French, such as the size, shape and colour of objects. Children will be encouraged to apply French in everyday situations such as answering the register and they will begin to experiment with writing key vocabulary in French too.